

2021/22 School Psychologist at Redding School of the Arts



Job Information

Date Posted: 3/12/2021 Application Deadline: Until Filled

Employment Type: Full Time **Length of Work Year:** 182 Days

Salary: \$70,517 - \$87,866

DOE

Number Openings: (At time of posting) 1

Contact: Jennifer Justice Email: jjustice@rsarts.org

Phone:

Requirements / Qualifications

Online Edjoin Application

Cover Letter

Resume

2-3 Letters of Reference

First Aide Certificate

Valid CA Driver License

Valid California PPS Credential / School Psychologist or MS Clinical Psychologist Certification

*PLEASE SEE JOB DESCRIPTION for ADDITIONAL REQUIREMENTS

Comments and Other Information

Redding School of the Arts is an equal opportunity employer and is committed to providing a work environment free of harassment, discrimination, retaliation and disrespectful, bullying, or other unprofessional conduct based on sex (including pregnancy, childbirth, breastfeeding or related medical conditions), race, religion (including religious dress and grooming practices), color, gender (including gender identity and gender expression), national origin (including language use restrictions and possession of a driver's license issued under Vehicle Code section 12801.9), ancestry, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, sexual orientation, military and veteran status or any other basis protected by federal, state or local law or ordinance or regulation.

It also prohibits discrimination, harassment, disrespectful, bullying or unprofessional conduct based on the perception that anyone has any of those characteristics, or is associated with a person who has or is perceived as having any of those characteristics.

In addition, the school prohibits retaliation against individuals who raise complaints of discrimination or harassment or who participate in workplace investigations.

JOB RESPONSIBILITIES SCHOOL PSYCHOLOGIST

GENERAL FUNCTIONS

Under the direction of the Special Education Director, employee will provide Special Education, Academic and Social Skills Intervention to identified students. Employee will also complete Psychoeducational Assessments and assist in developing Behavioral Support Plans when needed. As an employee of Redding School of the Arts (RSA), this employee will follow the responsibilities and procedures as delineated in the RSA Personnel Handbook.

SPECIAL EDUCATION PROGRAMS

- Attend applicable IEP meetings including transition, pre-enrollment, initial, annual, triennial, etc. as needed; provide consultation
- Perform assessments and prepare reports for students with an IEP or those with signed assessment plans
- Provide counseling as required by student IEP
- Maintain regular communication with directors
- Consult with school administrators, regular education teachers, special education teachers, other special education service providers, and parents regarding student strengths and weaknesses, behavior management, ADHD issues, etc.
- Provide consultation regarding students on 504 plans and those served by academic skills intervention programs at RSA and contracted school sites
- · Provide social skills training as needed
- Refer students and families to community agencies as needed
- Order and maintain materials relating to school psychology
- Motivate students toward academic success
- Evaluate pupils' academic and social growth
- Communicate with parents through a variety of means
- Attend Student Study Team and 504 Accommodation Plan Meetings as necessary
- In collaboration with school administration, school counselor, instructional staff support the school's community through the crisis and emergency response
- · Attend core staff meetings and advisory board meetings, as requested
- Appear and conduct themselves as a positive role model
- Maintain a safe environment for students
- Respond appropriately to feedback given by parents and students
- Exercise discretion in discussing students with non-parental adults, including staff members
- Provide consulting, training, and reporting services to special education contracted schools
- Travel to out of area schools contracted with RSA for services as needed

EXPERIENCE AND EDUCATION

Valid California PPS Credential/School Psychologist

OTHER QUALIFICATIONS

Possess a CA Driver License due to servicing multiple sites Current First Aid/ CPR certification

GENERAL QUALIFICATIONS

Ability to:

- Establish and maintain cooperative working relationships
- Interpret and apply legal mandates, policies and regulations pertaining special education and safe school operations
- Maintain confidentiality
- Understand and carry out oral and written instructions
- Communicate effectively in oral and written form
- Work with students (birth to 22 years and their families)
- Interpersonal skills using tact, patience and courtesy
- Operation of a computer and assigned software

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

While performing the duties of this job, the employee is regularly required to walk and stand; sit; use hands and/or fingers to handle or feel; and reach with hands and arms; the employee is occasionally required to stoop, kneel, crouch or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision. Specific hearing abilities are required by this job.

Exposure to hot, cold, wet, humid, or windy conditions caused by weather may occasionally be experienced.

Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

Approved: 10/15/2015 Amended: 12/8/2016 RSA Amended: 6/16/2020